



Music Fundamentals for Barbershoppers



In conjunction with the **Far Western District**'s efforts to provide **MORE** variety at our FWD conventions (in addition to the contests), **Keith Eckhardt** invited me to facilitate a one-hour class on "How To Read Music". I had previously facilitated a series of one-hour classes for my fellow chapter members (prior to our weekly **Masters Of Harmony** rehearsals) and used the Society's textbook, "Music Fundamentals For Barbershoppers", by **Burt Zabo**. This book is a **GREAT** resource and should be on every barbershopper's library shelf at home – or at a minimum, every barbershop chapter's lending library. It can be easily purchased from the Society's "Harmony Marketplace" for a mere \$14.95. Here's the URL (web link) to purchase the book over the Internet at: www.harmonymarketplace.com/musfunforbar.html

Kirt Theismeyer, Dean of our "Masters University" recently wrote a blurb for the <u>Westunes</u> and mentioned that I was able to "teach anyone how to identify every note on the piano by name" as well as the 'music alphabet' and 'how to read music' within a one-hour class. Keith immediately asked me to put together some slides/handouts for a Friday morning class in Reno (19 Mar 2004).

The class was a HUGE success and everyone in attendance was amazed at just how simple and easy this whole "**music theory**" process is. As I demonstrated, you just take it one step at a time. I wish I had a videotape of the students once the "**lights came on**" and they "**got it**". I also promised that I would make the slides available for the FWD Web Site for anyone/everyone to download and use for themselves and/or share with their chapter members.

Again, I urge everyone to order <u>"Music Fundamentals For Barbershoppers"</u> and take advantage of the **18+** chapters Burt Zabo has provided for all of us to become better singers. If one person benefits from all of this effort, it is worth the little effort I have invested. Enjoy!

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Music Fundamentals for Barbershoppers



STAFF: The language of music is written on a system using five lines (and four spaces).

CLEF; A symbol placed on the staff to assign each line & space a letter name.



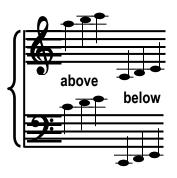
BASS Clef: Y



Staff: Placing a TREBLE Clef above a BASS Clef (2 "staves") joined by a brace or bracket.

STAVES: Plural of "STAFF"

LEDGER LINES: Short lines placed above or below a staff.



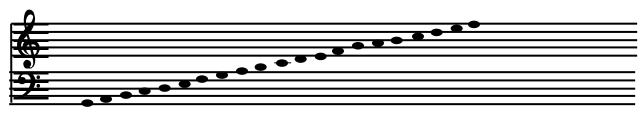
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MUSICAL ALPHABET: ABCDEFGABCDEFGABCDEFG...

OCTAVE: The distance (interval) from a given note to the next note with the same letter name (above or below)

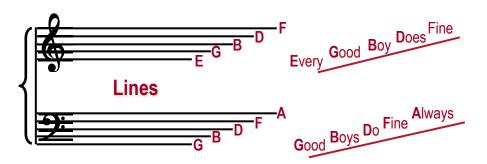
ABCDEFGA BCDEFGAB CDEFGABC DEFGABCD EFGABCDE FGABCDEF GABCDEFG

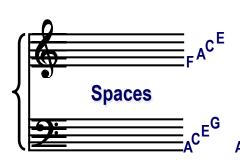




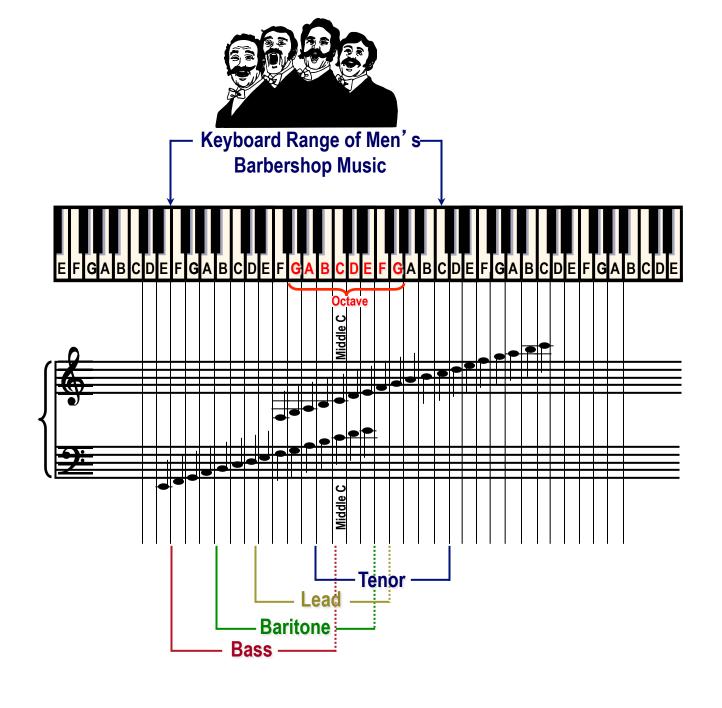
GABCDEFGABCDEFGABCDEF...

The 2 staves of the Grand Staff are pulled apart to allow the addition of words or other material. This also allows the use of Ledger Lines.





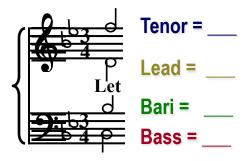




Note: This is not found in Burt Zabo's "Music Fundamentals For Barbershoppers"

This exercise is designed to help you identify the notes in a chord and which part is singing the Root, 3rd, 5th and/ or 7th. It is NOT meant to teach you how to arrange or to analyze anything too complicated. But, it IS a way to help the beginner to understand the general breakdown structure of a chord. I was taught this technique many years ago in a FWD Harmony Education Program (HEP) weekend seminar by the late Bob Johnson who was then the Executive Director of the Barbershop Harmony Society (SPEBSQSA, Inc). Therefore, I am just giving the basic highlights here. I think you will find it very easy to understand and enlightening and more important, USEFUL. For instance, the majority of Barbershop Seventh chords have the Leads and Basses singing either the Root or 5th. The Baritones and Tenors sing a lot of 3rd 's and 7th 's. The Root is the most predominant note in the chord and the 5th is the next, followed by the 7th and 3rd. The 3rd is the most difficult to sing (especially for Leads and Basses) because you have to be on the top side of the note. Knowing this ahead of time really helps the singer to identify those 3rd 's. This is one of the PRIMARY reasons why a quartet and/or chorus sings flat.

Let's begin by taking the first few chords in "Let Me Call You Sweetheart". The first chord ("Let"), first identify the notes of each chord. The Bass is on ____, the Bari is on ____, the Lead is on ____, and the Tenor is on



Once you have identified the notes of the "Let" chord (**Bass = b**; **Bari = b**; **Lead = d** & **Tenor = f**), then you use the worksheet and **circle each note** of the chord. The only rule here is that you must **not** circle two letters side by side. You **must** circle every other letter.

The next step is to start at the **far left** of the circled letters and put a **R** over the **1**st letter, **3**rd over the **2**nd letter, **5**th over the **3**rd letter and **7**th over the **4**th letter.

a b c d e f g a b c d e f g

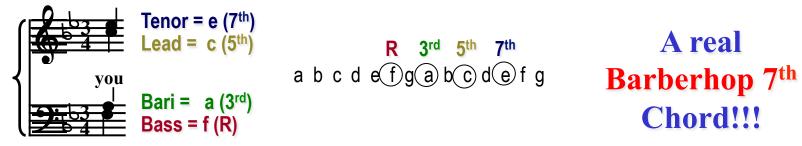
RR
$$3^{rd}$$
 5^{th}

Lead = d (3^{rd})

Bari = b (R)

Bass = b (R)

You'll notice first that there was not a **7**th in this chord because the **Bass** and **Bari** were on the same note – an **octave** apart. The other interesting thing is that the **Lead** is on the **3**rd (very unusual). Now, let's analyze the **4**th chord, "you":



_____ _____

